

First Grade Learning Packet
Choice Board - January 16, 2024

Directions:

- Elementary students are expected to complete 30-60 minutes (but no more than 90 minutes) of academic work for each day school is canceled.
- Students should read for 15-20 minutes.
- Complete **one** activity from each column.
- Students will return their work when they return to school.

Reading	ELA/Writing	Math	Art/Music/Movement	Optional Activities
20 minutes Free Choice- Please view the links below.	Write your opinion on whether the summer season is better than the winter season. Give at least two reasons to support your opinion. Sentence starter: I think the best season is _____, because _____	Find and list, or draw, objects that are flat (2D) and solid (3D) shapes. Example, a soup can is a cylinder.	Look out a window and draw things in nature that you see.	Add 1 or 2 drops of food coloring into 2 tablespoons of water to make your own watercolor painting.
20 minutes Free Choice- Please view the links below.	Go around your house and find at least 10 words with consonant blends and mark them up. For example, stop , mask , clip , trip	Find 5 items in your house. List them from shortest to tallest.	Make a musical instrument with household items to create rhythm or keep a beat. For example, spoons, cardboard	Create a skit and act it out to someone in your family.
20 minutes Free Choice- Please view the links below.	Rhyme Hunt: Locate and list, or draw a picture of, items in or outside your home that rhyme. Ex. sock and lock Floor, door	Measure items in your house using your hands or feet. For example, measure the couch and determine how many hands long or tall the couch is.	Do 10 sit ups, 10 jumping jacks, and 10 pushups.	Have students read their writing to someone at home.

READING - Online Stories available:

<https://storylineonline.net/>

<https://www.storyplace.org/>

<https://www.mathlearningcenter.org/apps>

A decodable text from Foundations- have your child read this to practice skills we are learning in foundations.

Mom said, “Jess, you have to get a dress at the shop. **Let’s go** and you can try some of them.” They went to the shop. Jess held up a red dress. “Can I try this one?” That dress was just too small.

Then Jess held up **another** one. It was a pink silk dress.

“That is the best dress!” said Mom. “If it does fit you, I will get that one for you.” The pink dress did fit Jess, but it had a small rip in it. Mom said, “I can fix that rip. I will mend it for you.” Jess said, “Thank you, Mom!” She was **so** glad to get the pink silk dress.

Paquete de aprendizaje de primer grado

- Spanish Copy

Tablero de opciones - 16 de enero de 2024

Direcciones:

- Se espera que los estudiantes de primaria completen entre 30 y 60 minutos (pero no más de 90 minutos) de trabajo académico por cada día que se cancele la escuela.
- Los estudiantes deben leer durante **15 a 20** minutos.
- Complete una actividad de cada columna.
- Los estudiantes devolverán su trabajo cuando regresen a la escuela.

lectura	ELA/Escritura	Matemáticas	Arte/Música/Movimiento	Actividades opcionales
20 minutos Libre elección- Por favor vea los enlaces a continuación.	Escribe tu opinión sobre si la temporada de verano es mejor que la de invierno. Da al menos dos razones que respalden tu opinión. Iniciador de oración: Creo que la mejor temporada es _____, porque _____.	Busque y enumere, o dibuje, objetos que sean formas planas (2D) y sólidas (3D). Por ejemplo, una lata de sopa es un cilindro.	Mira por una ventana y dibuja las cosas de la naturaleza que ves.	Agrega 1 o 2 gotas de colorante alimentario en 2 cucharadas de agua para hacer tu propia pintura de acuarela.
20 minutos Libre elección- Por favor vea los enlaces a continuación.	Recorre tu casa y encuentra al menos 10 palabras con combinaciones de consonantes y márcalas. Por ejemplo, detener, enmascarar, recortar, tropezar.	Encuentra 5 artículos en tu casa. Enuméralos del más bajo al más alto.	Haga un instrumento musical con artículos del hogar para crear ritmo o mantener el ritmo. Por ejemplo, cucharas, cartón.	Crea una obra de teatro y actúala ante alguien de tu familia.
20 minutos	Búsqueda de rimas:	Mide los artículos de tu	Haz 10 abdominales, 10	Haga que los estudiantes

<p>Libre elección- Por favor vea los enlaces a continuación.</p>	<p>Ubique y enumere, o haga un dibujo, elementos dentro o fuera de su casa que rimen. Ex. calcetín y candado piso, puerta</p>	<p>casa con las manos o los pies. Por ejemplo, mida el sofá y determine cuántas manos de largo o alto tiene.</p>	<p>saltos y 10 flexiones.</p>	<p>lean sus escritos a alguien en casa.</p>
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LECTURA - Historias en línea disponibles

<https://storylineonline.net/>

<https://www.storyplace.org/>

<https://www.mathlearningcenter.org/apps>

Un texto decodificable de Foundations: haga que su hijo lea esto para practicar las habilidades que estamos aprendiendo en Foundations.

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